

Red Pump Elementary School's Grade 4 Patriot Program

Name: _____ Teacher: _____ Deadline: _____

To be a patriot means to value and maintain the national identity, culture, and customs of your country. It also means giving back to your community by contributing time, talent, or resources to improve your community.

Students choose and successfully complete 5 of 8 requirements.

CHECK WHEN COMPLETE	DATE COMPLETE	INITIALS OF TESTER	AREA	REQUIREMENT
			1. National Anthem <i>Page 2</i>	Sing or recite from memory the "Star Spangled Banner," and tell your tester who wrote the song, when, and where.
			2. Geographic Locations <i>Page 2</i> <i>Attachment A</i>	Identify and label the capitol of Maryland and the 24 Maryland counties. From memory, identify 12 random counties chosen by your tester.
			3. Maryland State Flag <i>Attachment B</i>	Color the picture of the Maryland State flag and correctly answer three questions about the flag with your tester.
			4. Maryland Symbols <i>Page 2</i>	Complete a project that identifies 10 Maryland symbols.
			5. Maryland Monuments <i>Page 3</i>	Complete a project that showcases a Maryland landmark.
			6. Citizenship <i>Page 4</i>	Complete a project on the subject of being an effective citizen.
			7. Maryland History <i>Page 4</i>	Complete a project about a famous person in Maryland state history.
			8. Community Service <i>Attachment C</i>	Choose and complete TWO of the community service projects.

1. National Anthem

- a) Sing or recite from memory the first verse of our National Anthem, “The Star-Spangled Banner.”

The Star-Spangled Banner

*O say can you see by the dawn's early light,
What so proudly we hailed at the twilight's last gleaming,
Whose broad stripes and bright stars through the perilous fight,
O'er the ramparts we watched, were so gallantly streaming?
And the rockets' red glare, the bombs bursting in air,
Gave proof through the night that our flag was still there;
O say does that star-spangled banner yet wave,
O'er the land of the free and the home of the brave?*

- b) Tell your tester who wrote the lyrics, when, and where.

2. Geographic Locations

Give your Tester the map of Maryland with all 24 Maryland Counties labeled correctly. Your tester will choose 10 of the 24 Maryland counties for you to identify on a blank map (*Attachment A*).

3. Maryland State Flag

- a) Color the picture of the Maryland state flag, using accurate colors (*Attachment B*).
- b) Read the description of the Maryland state flag below, and be prepared to answer the following questions with your tester:

What is the design of the Maryland flag based on?

What four colors are in the Maryland flag?

In what year was Maryland's flag officially adopted?

The state flag of Maryland was officially adopted in 1904. It is the only US state flag based on British heraldry (the coats of arms of noble families). The flag's design was based on the coat of arms adopted by George Calvert, the first Lord Baltimore. The alternating yellow and black are from Lord Calvert's family shield; the red and white design is from Calvert's maternal family, the Crosslands.

STUDENT NAME: _____

TEACHER: _____

4. Maryland Symbols

Create a poster, booklet, PowerPoint presentation or other craft project which identifies 10 of the following official Maryland state symbols.

Include a picture of each, the title (e.g., "State Fish), and the name (e.g., "Rockfish").

State Bird

State Dog

State Tree

State Team Sport

State Crustacean

State Nickname

State Exercise

State Dessert

State Cat

State Reptile

State Flower

State Fish

State Drink

State Sport

State Insect

State Capitol

State Song

State Folk Dance

State Boat

5. Maryland Monuments

Create a poster, booklet or PowerPoint about one historical Maryland landmark. You may either choose from the below list or choose another landmark with approval from your teacher.

Include a picture/drawing, the location and at least 5 facts about the landmark. Also, complete and include this sentence: *It is significant to Maryland because*_____.

Suggested landmarks:

U.S. Naval Academy

Fort McHenry

B and O Railroad Museum

Clara Barton House

Edgar Allan Poe House

Antietam Battlefield

Fort Washington

Maryland State House

Rachel Carson House

Harpers Ferry

Wikipedia has a list of Maryland

landmarks: http://en.wikipedia.org/wiki/List_of_National_Historic_Landmarks_in_Maryland

STUDENT NAME: _____

TEACHER: _____

6. Citizenship

Create a poster, booklet, PowerPoint presentation or other craft project on the subject “Top 10 Ways to be an Effective Citizen.” Visuals should be included.

7. Maryland History

Create a poster, booklet or PowerPoint about a famous person in Maryland’s history.

Possible choices include:

Benjamin Banneker	Frederick Douglass	Francis Scott Key	William Paca
Harriet Tubman	Margaret Brent	John Carroll	Thurgood Marshall
George Peabody	Rachel Carson	Clara Barton	

Please get the approval of your teacher for your choice.

In your project, include the full name of the person, the date and place of birth, at least 5 important events of his/her lifetime, and complete and include this sentence: *This person is important in Maryland’s history because_____.*

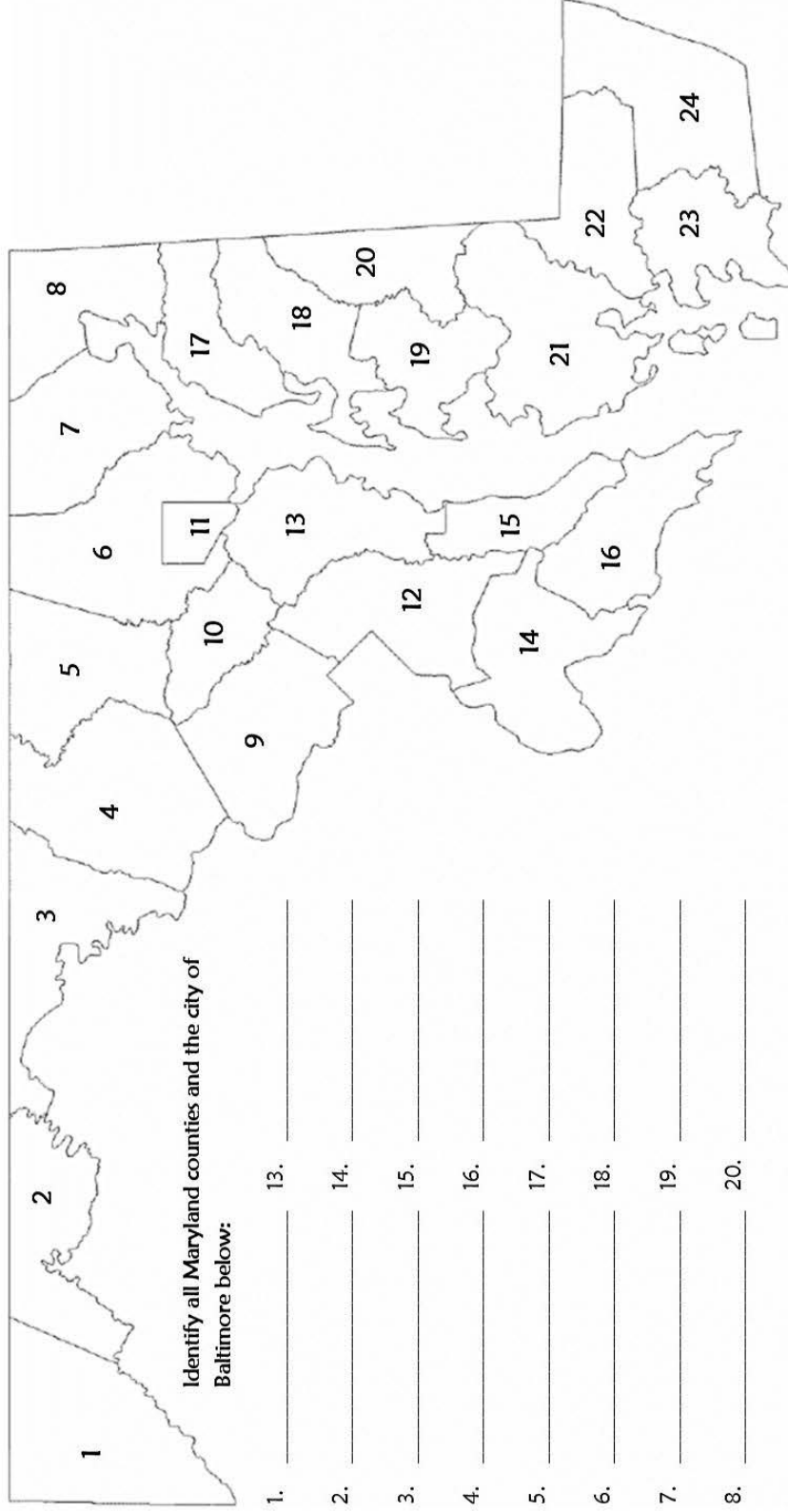
8. Community Service

Choose and complete TWO community service projects (*Attachment C*).

STUDENT NAME: _____

TEACHER: _____

Attachment A: Geographic Locations



Identify all Maryland counties and the city of Baltimore below:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
21. _____
22. _____
23. _____
24. _____

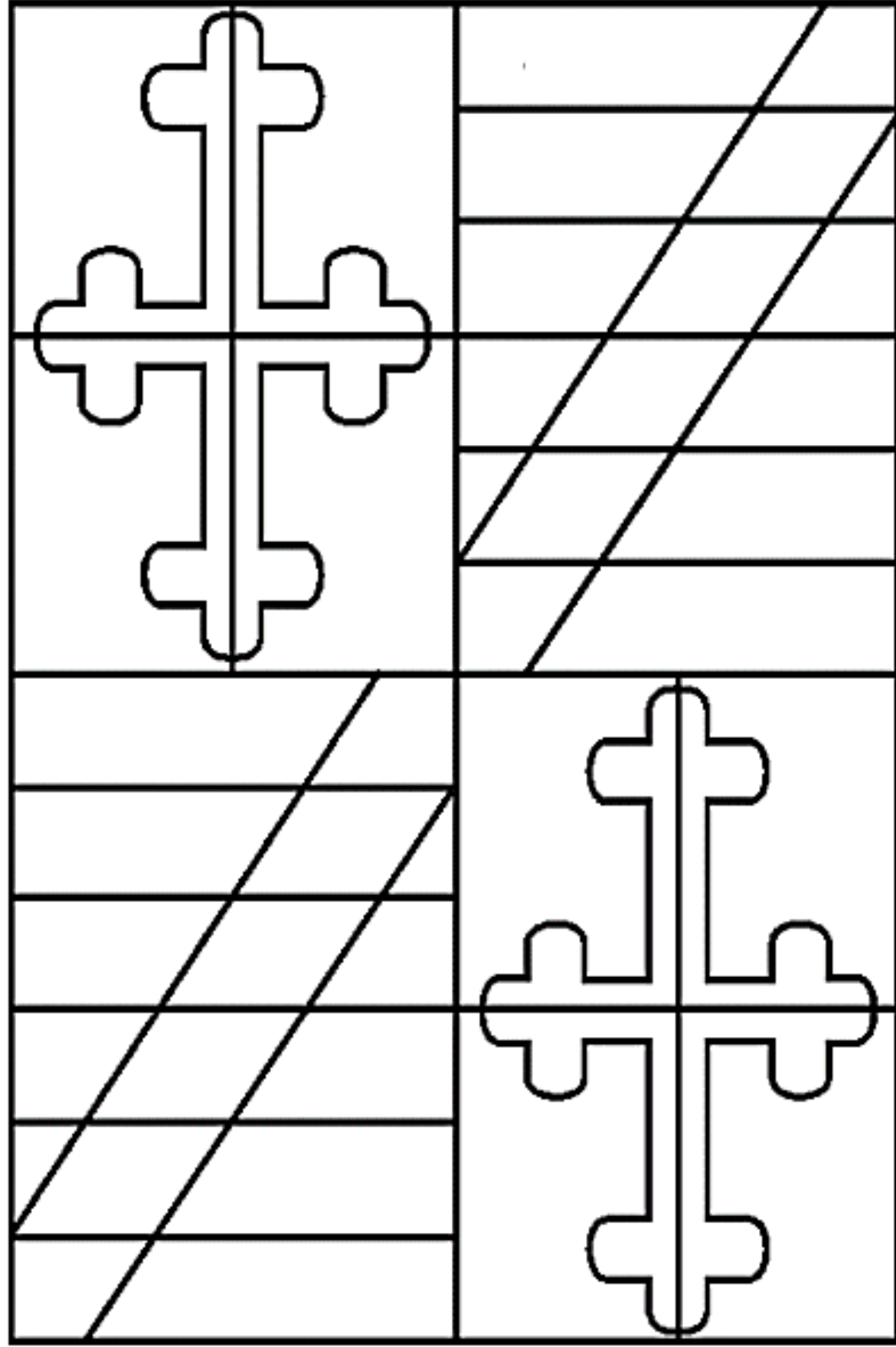
Label the following on the map with the assigned symbol:

- Annapolis A star (★)
- Appalachian Mountains A mountain (▲)
- Deep Creek Lake A water sign (~)

STUDENT NAME: _____

TEACHER: _____

Attachment B: Maryland State Flag



STUDENT NAME: _____

TEACHER: _____

Attachment C: Community Service

Choose and complete TWO community service projects. Fill out and turn in the form on the back side of this paper.

- Help out (clean up or set up) for a charitable event, or a PTA project or event.
- Write a letter to a member of the armed forces, a charity, etc. showing your support.
- Make/deliver a card to a senior citizen.
- Visit a nursing home, hospital, or shut in.
- Help someone in your community that is ill or elderly (mow grass, deliver groceries, put out their trash, shovel snow, etc.) You may NOT receive money for doing this.
- Participate with your Youth Group (Church, Cub Scout Pack, Girl Scout Troop, 4H Club, etc.) in a service project OR as an individual in a Community Clean Up project.
- Donate old clothes, toys, books to Goodwill, homeless shelter, etc.
- Collect non-perishable foods and clothing for local food bank, homeless shelter, etc

STUDENT NAME: _____

TEACHER: _____

My Community Service Project # 1

Type of project: _____

Date completed: _____

How I did it: _____

Helpers: _____

My Community Service Project # 2

Type of project: _____

Date completed: _____

How I did it: _____

Helpers: _____

STUDENT NAME: _____

TEACHER: _____